

## Concept Development 9 1 Practice Page

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Concept-Development 9-2 Practice Page. 50 N During each bounce, some of the ball's mechanical energy is transformed into heat (and even sound), so the PE decreases with each bounce. 6 100 N 100 N 10 cm 6:1 The same, 60 J 100 N 50 N CONCEPTUAL PHYSICS 50 Chapter 9 Energy

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800 J 200 W 6 kW 2:1 250 N Block on A reaches bottom first; greater acceleration and less ramp distance. Although it will have the same speed at bottom, the time it takes to reach that speed is different! 10 10 10

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9. Rows of wind-powered generators are used in various windy locations to generate electric power. Does the power generated affect the speed of the wind? Would locations behind the "windmills" be windier if they weren't there? Discuss this in

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terms of energy conservation with your classmates.  
CONCEPTUAL PHYSICS

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## Concept-Development 9-2 Practice Page

How much does a 1-kg bag of nails weigh on Earth?  $W = mg = (1 \text{ kg})(10 \text{ m/s}^2) = 10 \text{ m/s} = 10 \text{ N}$ , or simply,  $W = mg = (1 \text{ kg})(10 \text{ N/kg}) = 10 \text{ N}$ . Answer the following questions. Felicia the ballet dancer has a mass of 45.0 kg. 1. What is Felicia's weight in newtons at Earth's surface? 2. Given that 1 kilogram of mass corresponds to 2.2 pounds at

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\$40 40 m/s \$50 50 m/s 5 s 0 m/s 5 s 10 m/s; 20 m/s 125 m 105 m 30 m/s 15 m/s 45 m 75 m CONCEPTUAL PHYSICS Chapter 4 Linear Motion 13 Concept-Development 4-1 Practice Page

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Concept-Development 36-1 Practice Page Magnetism Fill in each blank with the appropriate word. 1. Attraction or repulsion of charges depends on their signs, positives or negatives. Attraction or repulsion of magnets depends on their magnetic , or . 2. Opposite poles attract; like poles . 3. A magnetic field is produced by the of electric ...

## Concept-Development 36-1 Practice Page

Concept-Development 10-1 Practice Page Newton's Second Law of Motion Newton's second law,  $a = F/m$ , tells us that net force and its corresponding acceleration are always in the same direction, (Both force and acceleration are vector quantities.) But force and acceleration are the same as not always in the direction of velocity (another vector). I.

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Concept-Development Practice Page 1. A moving car has momentum. If it moves twice as fast, its momentum is much greater. 2. Two

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cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is 3. The recoil momentum of a cannon that kicks is (more than) (less than)

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1. A rock tied to a post moves in a circle at constant speed on a frictionless horizontal surface. All the forces acting on the rock are shown: Tension  $T$ , support force  $n$  by the table, and the force due to gravity  $W$ . a. The vector responsible for circular motion is . b. The net force on the rock is . 2.

## Concept-Development 10-1 Practice Page - Weebly

Name Class Date Concept-Development Practice Page 9-1 Work and Energy 1. How much work (energy) is needed to lift an object that weighs 200 N to a height of 4 m? 800 J 2. How much power is needed to lift the 200-N object to a height of 4 m in 4 s? 200 W 3. What is the power output of an engine that does 60,000 J of work in 10 s? 6 kW 4.

## Concept-Development Practice Page - Studylib

Concept-Development 9-3 Practice Page  $t = 0$  s  $v =$  momentum =  $t = 1$  s  $v =$  momentum =  $t = 2$  s  $v =$  momentum =  $t = 3$  s  $v =$  momentum =  $t = 5$  s  $v =$  momentum = Compact (same force but less mass) Sedan (slower) Compact Sedan; same force applied over a longer time produces more impulse.

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Comparing the concepts of mass and weight, one is basic—fundamental— depending only on the internal makeup of an object and the number and kind of atoms that compose it. The concept that is fundamental is (mass) (weight). The concept that additionally depends on location in a gravitational field is (mass) (weight).

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